

Socio-economic impacts of COVID-19 on Massachusetts households: an empirical analysis

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Presentation to the Massachusetts Municipal Association

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School of Public Policy

UMassAmherst

College of Social & Behavioral Sciences Economics

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School of Public Policy

College of Social & Behavioral Sciences Economics

Research team

Principal Investigator: Marta Vicarelli, Department of Economics and School of Public Policy

Our research team includes scholars from the University of Massachusetts, Indiana University and Amherst College.

- Ali Alsadadi, Isenberg School of Management, University of Massachusetts Amherst
- Meredith Canada (MSW, MPA, LCSW), School of Social Work, Indiana University Public Health Analyst for the Indiana Overdose Response Strategy, CDC Foundation | IN HIDTA
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- Anna Gishin, Department of Economics and Isenberg School of Management, University of Massachusetts Amherst
- Madeline Leue, School of Public Policy, University of Massachusetts Amherst
- Elizabeth Murphy, School of Public Policy, University of Massachusetts Amherst
- Aryen Shrestha, Amherst College and Research Fellow at the University of Massachusetts Amherst
- Yash Tyagi, Department of Economics and Isenberg School of Management, University of Massachusetts Amherst

Partner organizations

• Supported the distribution of the survey in Massachusetts



Partner organizations for national report









Massachusetts Municipal Association



The North Slope Borough Department of Health & Social Service in Alaska has been supporting the dissemination of our survey among Alaska Natives.



The Southwestern Indian Polytechnic Institute in New Mexico is currenty reviewing our study to further distribute it among American Indian Nations.





ADVANCING WOMEN POWERING THE ECONOMY

Vermont





VERMONT COMMISSION ON WOMEN



WOMEN'S FUND OF GREATER CHATTANOOGA Tennessee



Wisconsin



Social justice, advocacy and capacity building organization serving and supporting state-based LGBT advocacy organizations in the United States.



IOWA WOMEN'S



TRI-STATE

includes parts of Indiana, Kentucky, and Illinois.

Connecticut



Alabama



STRONG WOMEN. BETTER WORLD.









MANAGEMENT ASSOCIATION

Research Question

The purpose of this survey was to gather information about:

- the challenges households have been facing due to the COVID-19 public health crisis and its socio-economic fallout, and
- the strategies adopted to address these challenges.

Methodology

The UMass Amherst School of Public Policy's SUP Lab conducted an online survey from October 4, 2020 to February 18, 2021.

The voluntary online survey includes questions on eight areas:

- 1. Employment
- 2. Businesses
- 3. Household financial health
- 4. Labor productivity
- 5. Education and childcare
- 6. Physical and Mental health
- 7. Substance use
- 8. Preferred policy instruments and solutions



Demographic characteristics

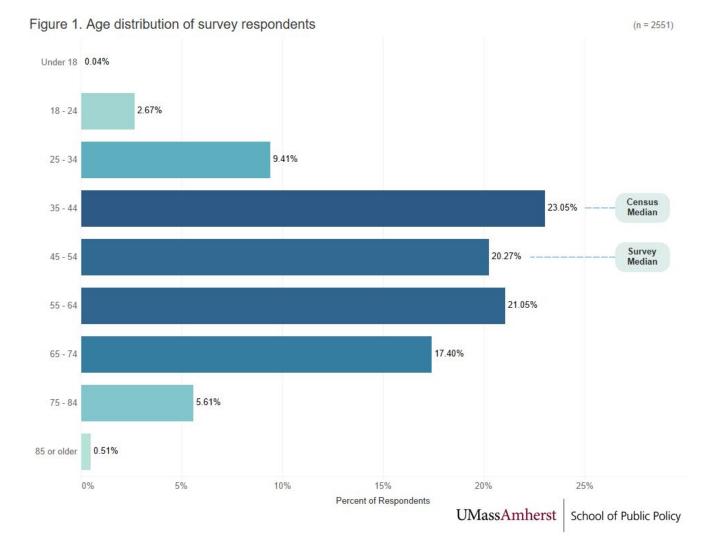
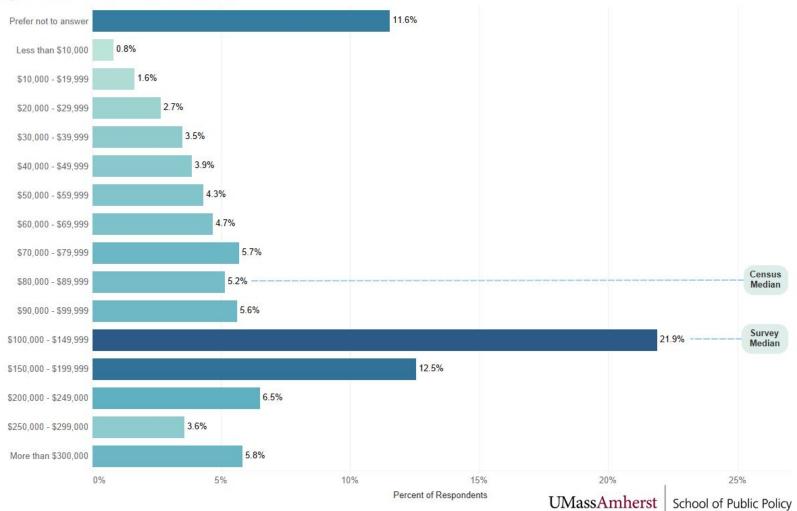


Figure 2. Household income distribution



Employment

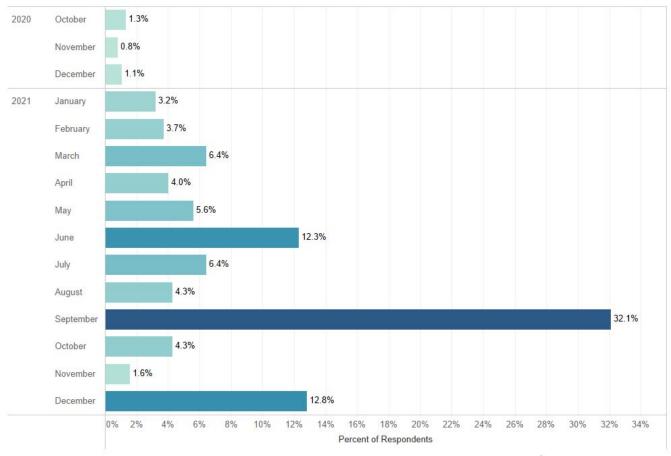
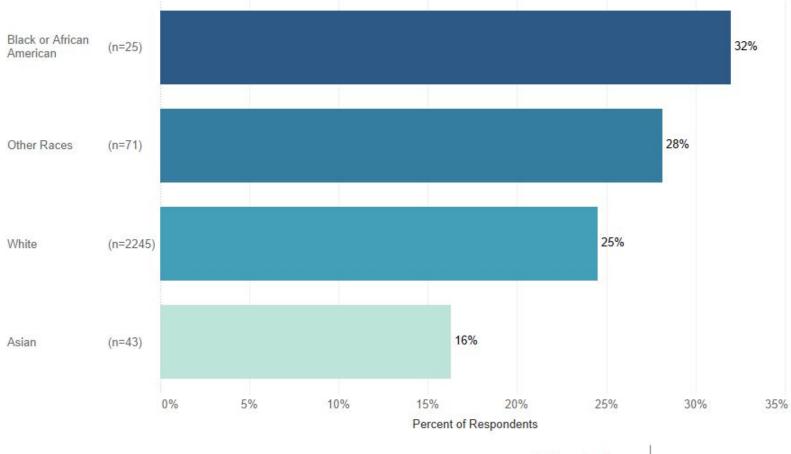
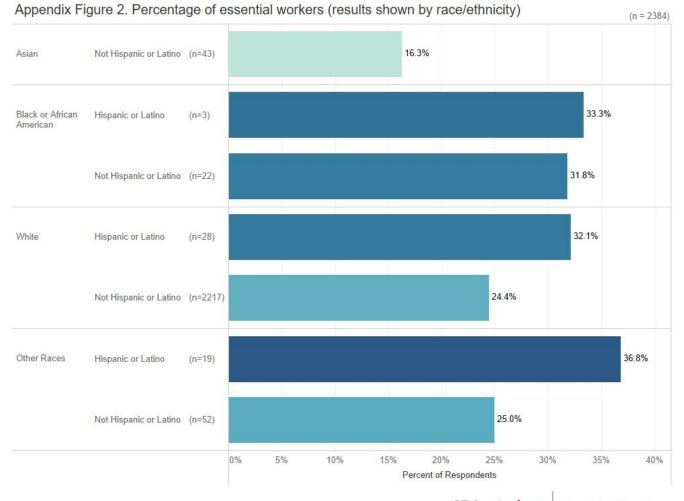


Figure 4. By when do you expect to return full time to the physical workplace where you worked prior to COVID-19? (n = 374)

Figure 3. Percentage of essential workers (results shown by race)







Preferred Policy Instruments

Q: Considering the current COVID-19 economic disruptions, which **policies or resources** would be most helpful for you and your family at this time?

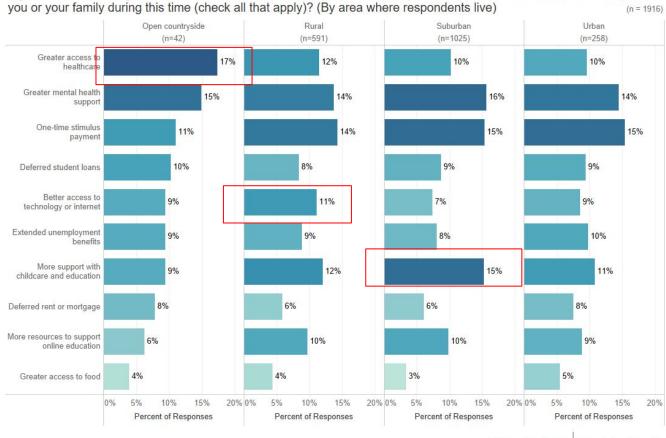


Figure 6e. Considering the current COVID-19 economic disruptions, what policies or resources would be most helpful to

By Location



Figure 6a. Considering the current COVID-19 economic disruptions, what policies or resources would be most helpful to you or your family during this time (check all that apply)? (By household income of respondents) (n = 1723)

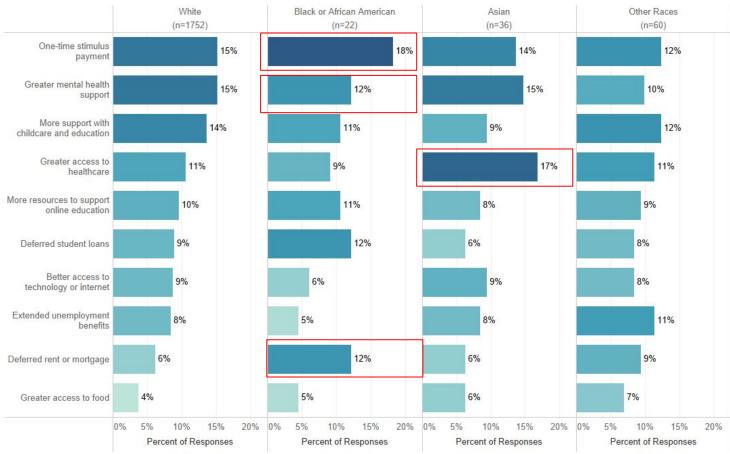


Figure 6c. Considering the current COVID-19 economic disruptions, what policies or resources would be most helpful to you or your family during this time (check all that apply)? (Results by race of respondents) (n = 1870)

By Race/ Ethnicity

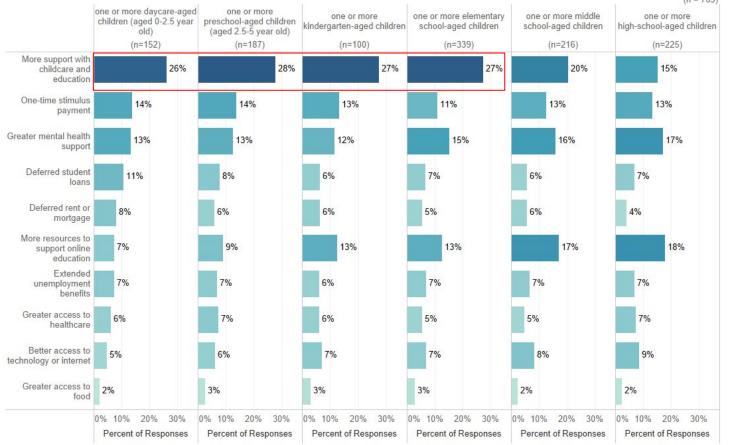


Figure 6d. For families with children, considering the current COVID-19 economic disruptions, what policies or resources would be most helpful to you or your family during this time (check all that apply)? (Results by child age)

By Children's Age



Figure 6f. Considering the current COVID-19 economic disruptions, what policies or resources would be most helpful to you or your family during this time? (Results by age group) (n = 1918)

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By Age group

PROFESSIONAL LIFE

Q: How have COVID-19 disruptions affected your professional life?

(Results are shown by respondents' gender) (n = 387) Female Male (n=316) (n=71) I kept my job but I became 44% 60% less productive I kept my job but I am working 26% 15% fewer hours 12% I lost my job after March 2020 9% I took unpaid leave 7% 5% I left my job 5% 2% I changed my job 5% 2% I started a new job to 4% 4% financially support my family 0% 10% 20% 30% 40% 50% 60% 0% 10% 20% 30% 40% 50% 60% Percent of Responses Percent of Responses

Figure 8. For respondents with children: how have COVID-19 disruptions affected your professional life?

female respondents are more likely to indicate deliberate changes in their professional life to support the needs of their households

FINANCIAL DEPENDENCE

- Women appear more likely than men to have become financially dependent on their partners due to COVID-19 disruptions in their professional life.
- 25% of female respondents and 13% of male reported being financially dependent on their partner due to the COVID-19 crisis.

• The group of respondents who feel financially dependent includes full time workers, stay at home partners or spouses, and part-time workers.

LABOR PRODUCTIVITY

Q: How much do you think COVID-19 childcare and education disruptions have been affecting your work productivity?

one or more 27% 23% 15% 10% daycare-aged children (n=103) (aged 0-2.5 year old) one or more preschool-aged 35% 22% 13% 4% (n=135) children (aged 2.5-5 year old) one or more (n=78) 37% 22% 26% 9% 6% kindergarten-aged children one or more elementary (n=250) 38% 21% 12% 4% school-aged children one or more middle 23% 26% 17% 9% (n=171) school-aged children one or more 17% 28% 26% 16% high-school-aged (n=196) children 10% 20% 30% 40% 50% 60% 70% 0% 80% 90% 100% Percent of Responses Legend Affected a lot Quite affected Somewhat affected A little affected Not at all affected UMassAmherst School of Public Policy

Figure 9. How much do you think COVID-19's school and childcare disruptions have been affecting your work productivity? (in households with children) (n = 933)

LABOR DISTRIBUTION WITHIN HOUSEHOLD

Q: Who between you and your partner spends more time performing the following activities?

(n = 817) Female (n = 654) Male (n = 163) Managing children's 83% 10% 54% schedule/activities Supervising remote 72% 9% 24% 38% learning and other education related activities Physical care for children 66% 6% 16% 47% 37% (meal-time, bathing, etc.) Household activities 63% 6% 17% 39% (cleaning, cooking, doing laundry, etc.) Playing/doing activities 51% 9% 22% 22% with children 40% 60% 0% 20% 80% 100% 0% 20% 40% 60% 80% 100% Percent of Responses Percent of Responses Legend UMassAmherst School of Public Policy I do more My partner does more Work split equally

Figure 10a. Who, between you and your partner, spends more time performing the following activities?

Women's intentional professional changes might be related to unequal distribution of household responsibilities

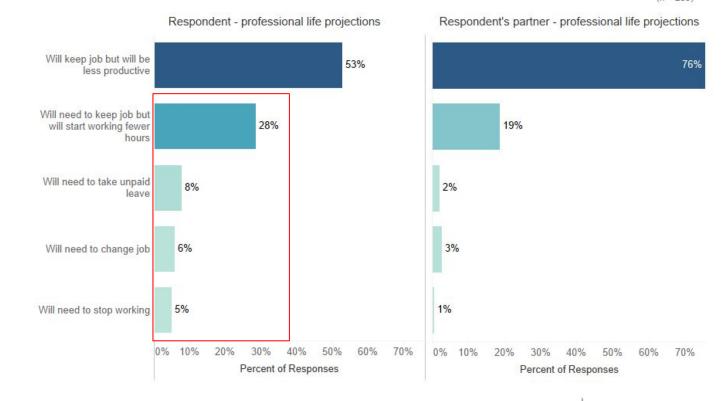
Figure 10b. For female respondents: who, between you and your partner, spends more time performing the following activities? (n = 556)Females with male partners (n = 547) Females with female partners (n = 9) Managing children's 83% 78% 11% schedule/activities Supervising remote learning and other 73% 8% 56% 11% education related activities Physical care for children 67% 27% 6% 44% 11% (meal-time, bathing, etc.) Household activities 64% 5% 44% (cleaning, cooking, doing laundry, etc.) Playing/doing activities 52% 9% 33% 22% with children 40% 60% 100% 0% 0% 20% 80% 20% 40% 60% 80% 100% Percent of Responses Percent of Responses Legend UMassAmherst I do more Work split equally My partner does more School of Public Policy

Responsibilities appear to be more evenly distributed in same-sex couples compared to heterosexual couples.

FUTURE PROFESSIONAL LIFE

Q: If COVID-19 disruptions persist who will they affect your professional life and the professional life of your partner?

Figure 11. Female respondents with male partners: If disruptions to childcare and education associated to COVID-19 continue beyond Dec 2020, what impacts do you think this will have on you and your partner's professional life (in order to support your children's learning or provide childcare)? Check all that apply:



As above:

female respondents are more likely to indicate deliberate changes in their professional life to support the needs of their households

Education and Childcare

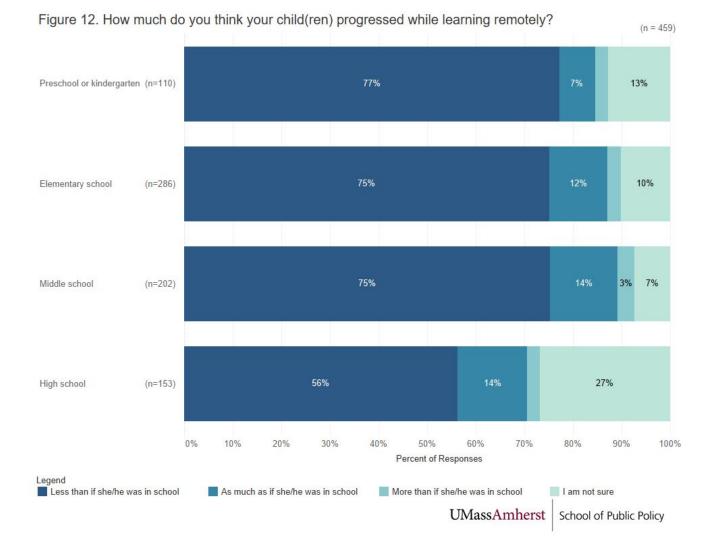


Figure 13d. For parents with children: how many hours per day did you spend on average monitoring the education of your children? (Results by children's level of education)

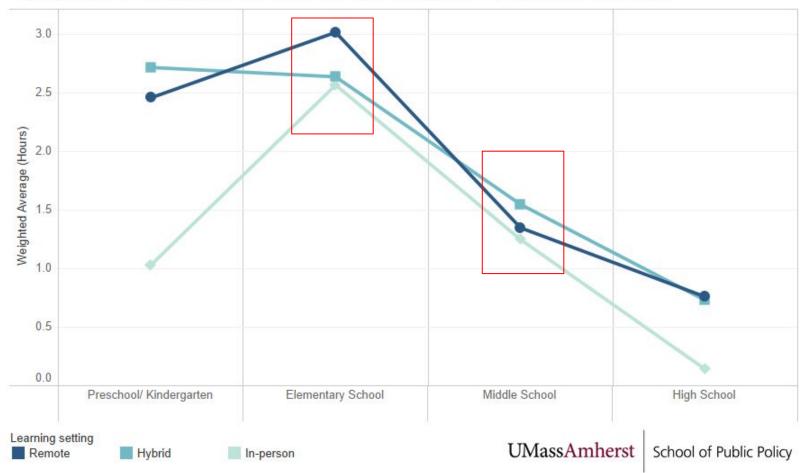
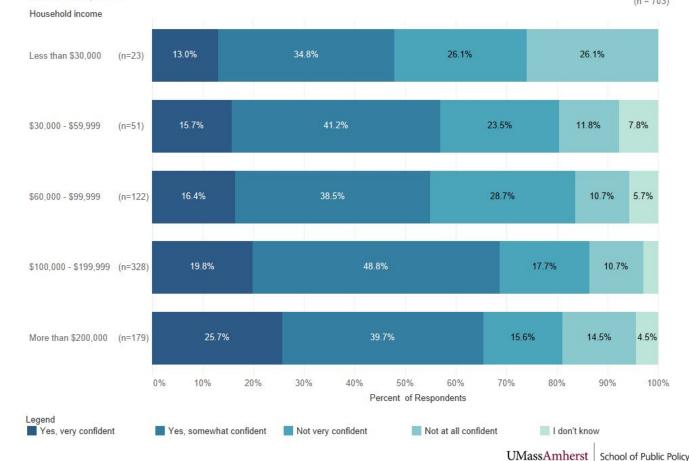


Figure 14. Overall, do you think you will be able to support your child(ren)'s learning if their school adopts a fully remote learning model or a hybrid learning model (partly in person and partly online) for the 2020-2021 academic year?



Ability to support remote learning seem related to income Q: If COVID-19 persist into 2021 are you concerned about the possible negative impacts on the **academic achievements** of your child(ren)?

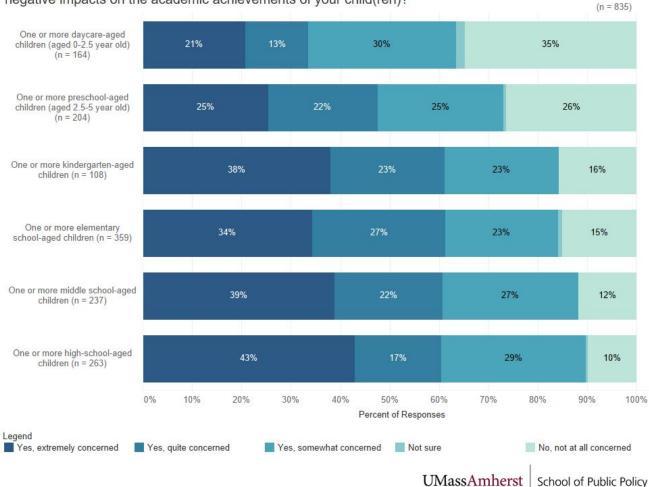


Figure 15. If disruptions from the COVID-19 pandemic persist into 2021, are you concerned about possible negative impacts on the academic achievements of your child(ren)?

Q: If COVID-19 persist into 2021 are you concerned about the possible negative impacts on the **socio-emotional development** of your child(ren)?

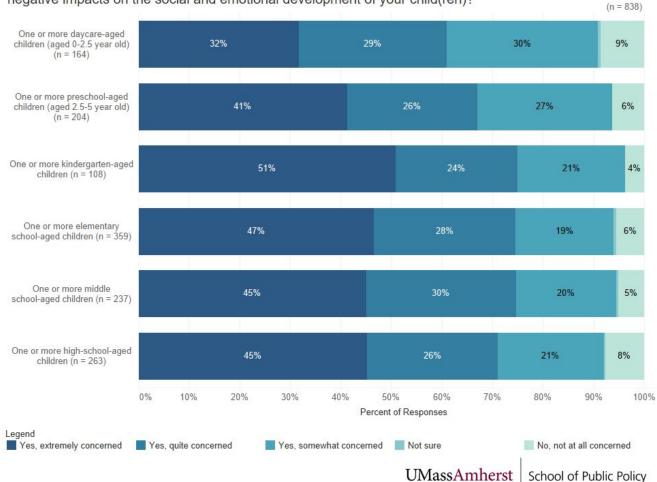
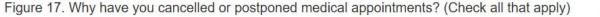
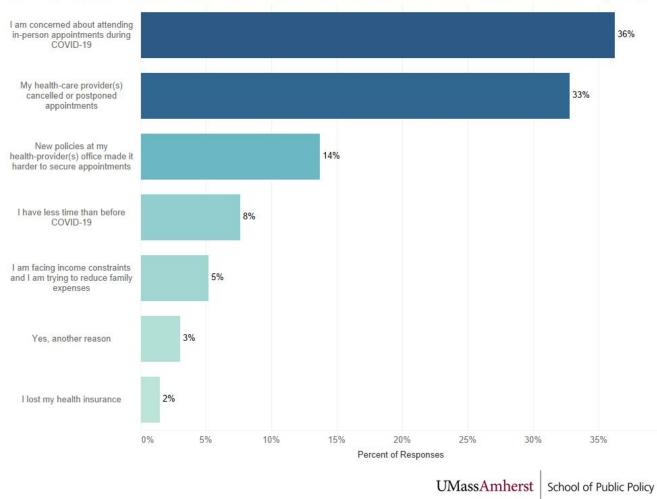


Figure 16. If disruptions from the COVID-19 pandemic persist into 2021, are you concerned about possible negative impacts on the social and emotional development of your child(ren)?

Physical and Mental Health

ACCESS TO HEALTHCARE





(n = 1621)

MENTAL HEALTH

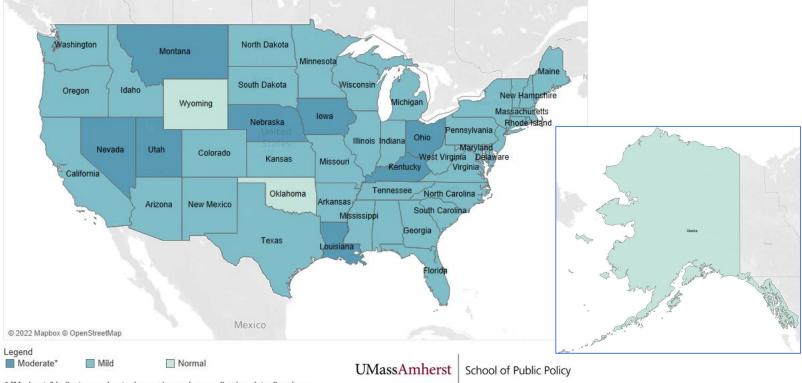
PHQ4 depression-anxiety indicator

The Patient Health Questionnaire-4 (PHQ-4)

- developed and validated by Kroenke, Spitzer, Williams, & Löwe, (2009)
- anxiety and depression assessment
- anxiety and depression are two of the most prevalent illnesses among the general population

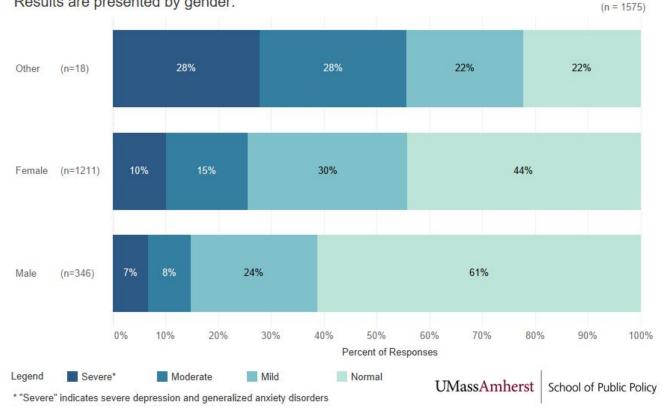
Figure 18j. Average PHQ-4 Screening score for detecting depression and anxiety disorders. Results are presented by state.

PHQ4



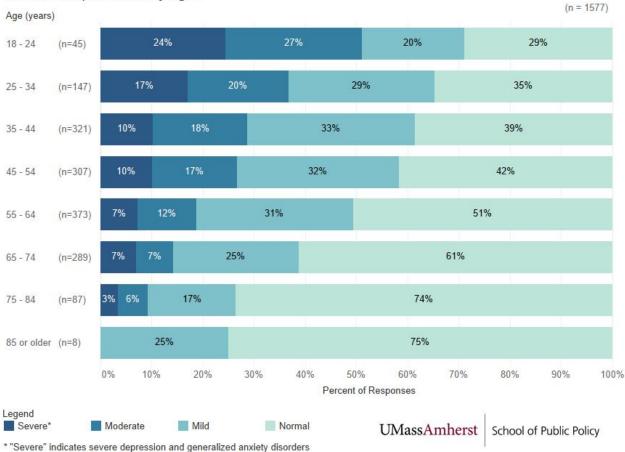
* "Moderate" indicates moderate depression and generalized anxiety disorders

Figure 18a. PHQ-4 Screening scale for detecting depression and anxiety disorders. Results are presented by gender.



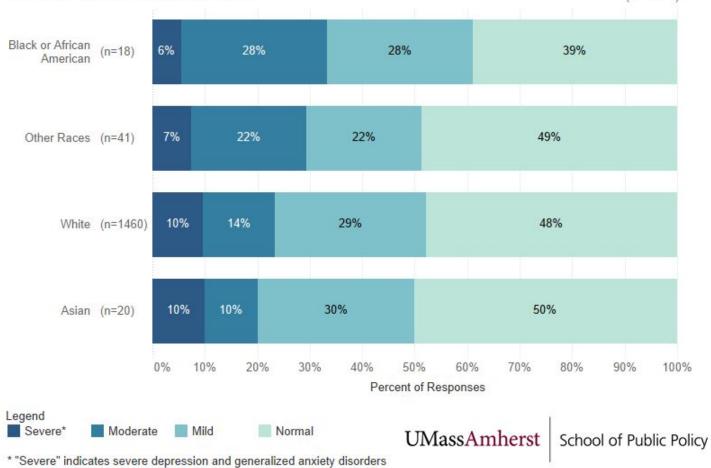
By Gender

Figure 18b. PHQ-4 Screening scale for detecting depression and anxiety disorders. Results are presented by age.



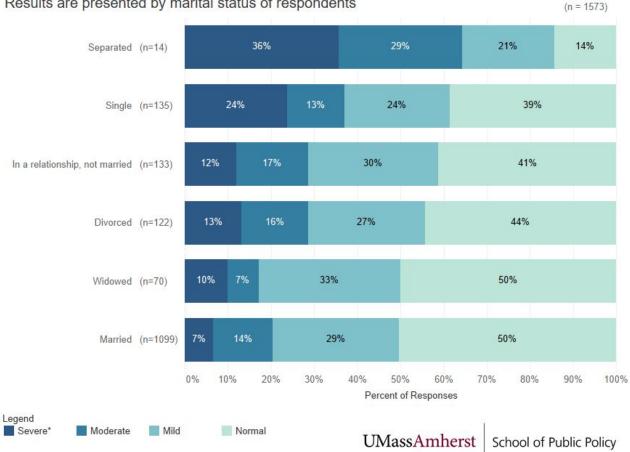
By Age

Figure 18c. PHQ-4 Screening scale for detecting depression and anxiety disorders. Results are presented by race.



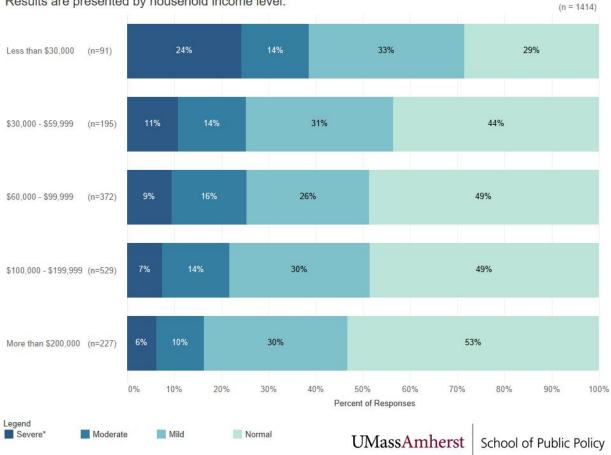
By Race

Figure 18d. PHQ-4 Screening scale for detecting depression and anxiety disorders. Results are presented by marital status of respondents



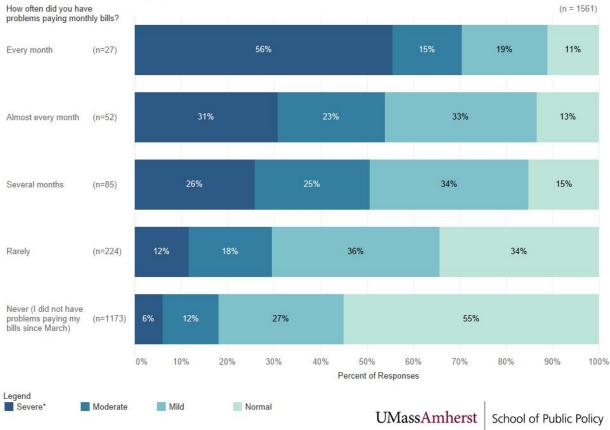
By marital status

Figure 18e. PHQ-4 Screening scale for detecting depression and anxiety disorders. Results are presented by household income level.



By Income

Figure 18h. PHQ-4 screening scale for detecting depression and anxiety. Results are presented by frequency of difficulty in paying household bills for essential needs since March 2020 (i.e., housing, utilities, transport, groceries, health-care, child-care etc.).



Financial stability

Figure 18f. PHQ-4 Screening scale for detecting depression and anxiety disorders. Results are presented by location where respondents live.



By location

(n = 1575)

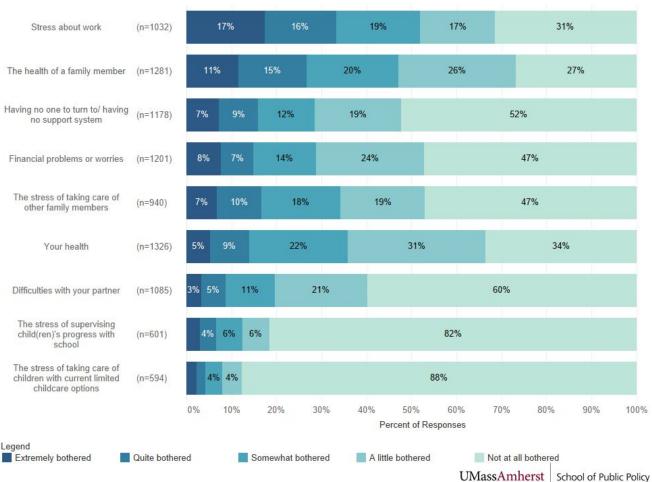
Q: Sources of stress?

Figure 19a. For respondents with children: in the last 4 weeks, how much have you been bothered by any of the following problems?

51								A.S. 1	17-28 - 2. K.
Stress about work	(n=686)	22%		18%	2	1%	19%	20%	
The stress of taking care of children with current limited childcare options	(n=689)	20%		17%	18%		21%	24%	
The stress of supervising child(ren)'s progress with school	(n=694)	20%		16%	20%		20% 23%		
The health of a family member	(n=719)	10% 11%		18%		25%	35%		
Having no one to turn to/ having no support system	(n=706)	10%	9%	16%	22%		2	13%	
Financial problems or worries	(n=713)	10%	9%	14%	24%		43%		
The stress of taking care of other family members	(n=674)	9%	8%	11%	19%		52%		
Difficulties with your partner	(n=681)	6%	8% 16%		25%		46%		
Your health	(n=716)	5%	10% 18%		28%		39%		
		0%	10% 20	0% 30%		0% 60% of Responses	70%	80% 90%	100%
Legend Extremely bothered	Quite bothe	red	Some	what bothered	A little bot		Not at all bo MassAmher	and the second sec	lic Policy

Respondents with children

Figure 19b. For respondents without children: in the last 4 weeks, how much have you been bothered by any of the following problems? (n = 1342)



Respondents without children

Anxiety and panic attacks

panic attack in the last 4 weeks. (n = 2159) 48% Other (n=23) Female (n=1629) 30% 16% Male (n=507) 5% 10% 15% 25% 30% 45% 0% 20% 35% 40% 50% Percent of Respondents

Figure 20a. Percentage of respondents (by gender) who reported having an anxiety attack or

By gender

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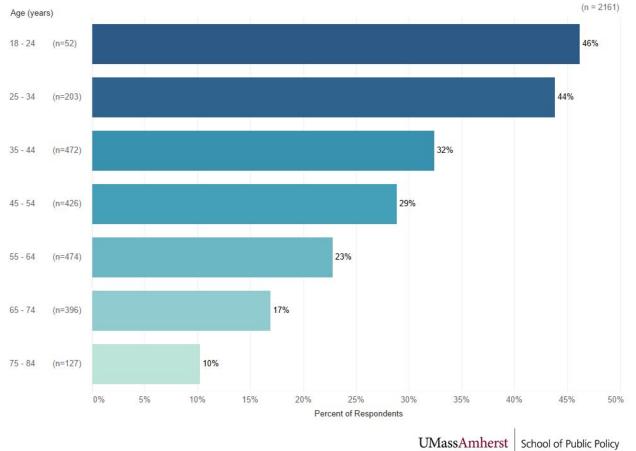
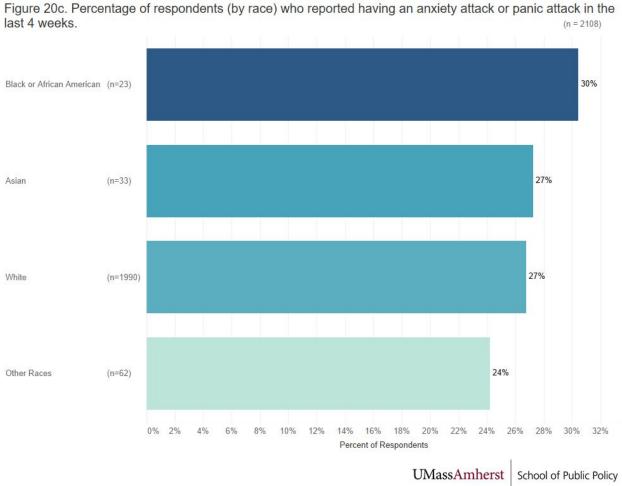


Figure 20b. Percentage of respondents (by age) who reported having an anxiety attack or panic attack in the last 4 weeks.





By race

SUBSTANCE USE

Q: Since the COVID-19 outbreak my substance (alcohol/cannabis) use has...

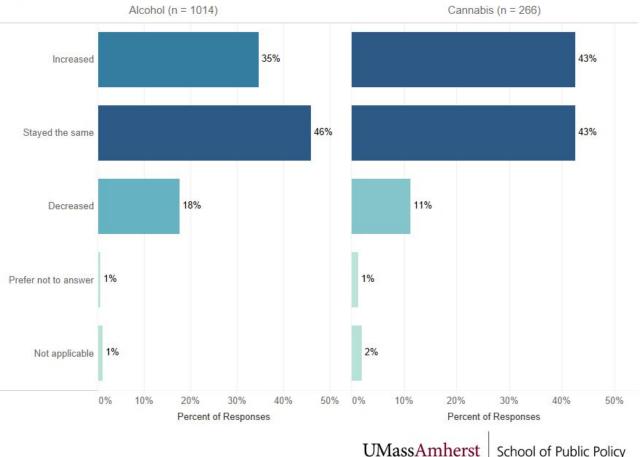
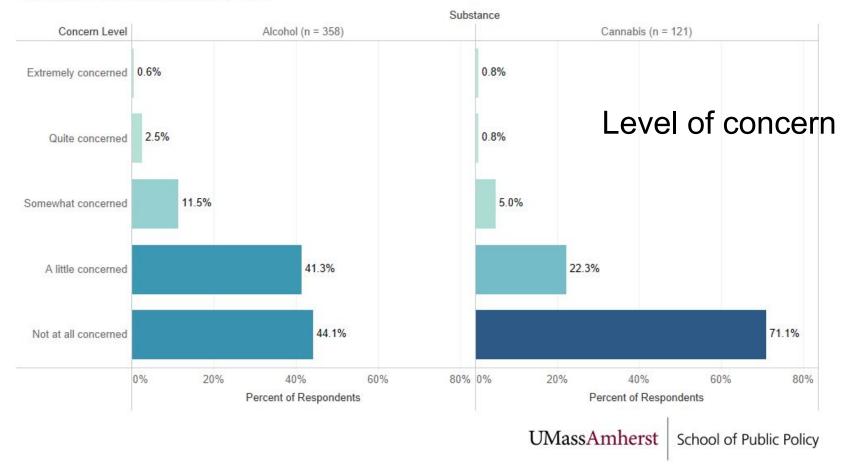


Figure 21. Changes in substance (alcohol/cannabis) use since the COVID-19 outbreak.

Substance use changes

School of Public Policy

Figure 22. For respondents who reported an increase in substance use: how concerned are you about your substance (alcohol/cannabis) use?



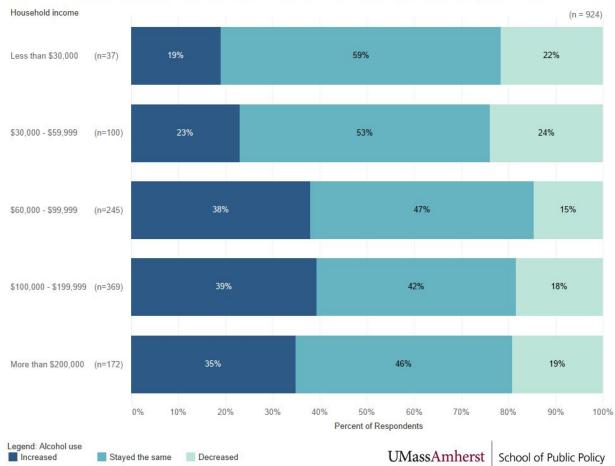


Figure 25. Changes in alcohol use since the COVID-19 outbreak (results by household income).

Alcohol Consumption and Income

Consumption seems to increase with income

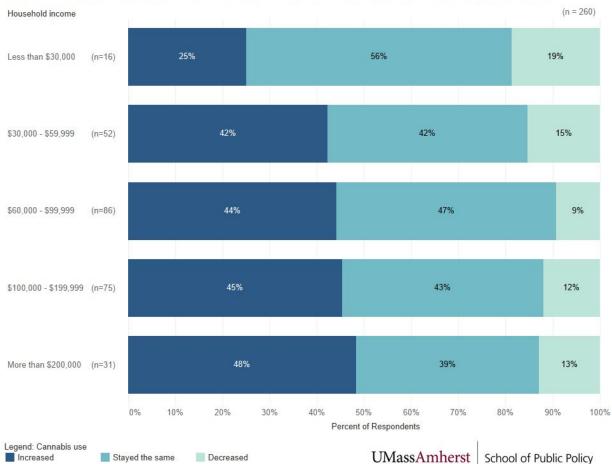


Figure 26. Changes in cannabis use since the COVID-19 outbreak (results by household income).

Cannabis Consumption and Income

Alcohol PHQ4

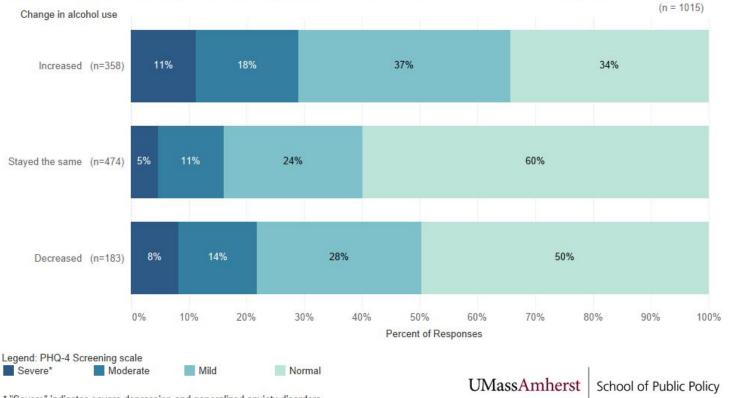
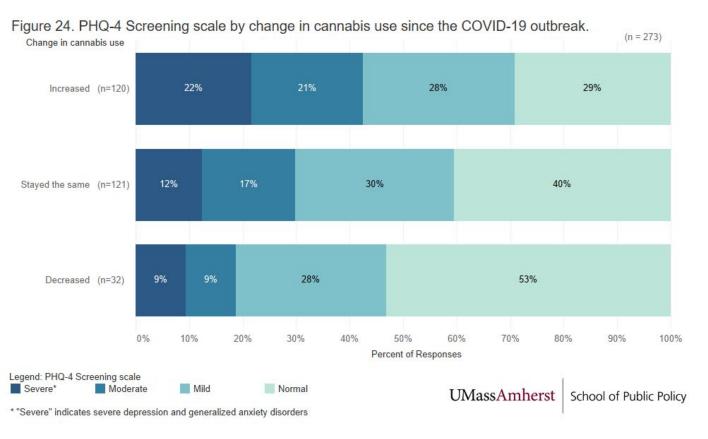


Figure 23. PHQ-4 Screening scale by change in alcohol use since the COVID-19 outbreak.



Cannabis and PHQ4

FOOD SECURITY

Q: Since the COVOID-19 outbreak...

Savings

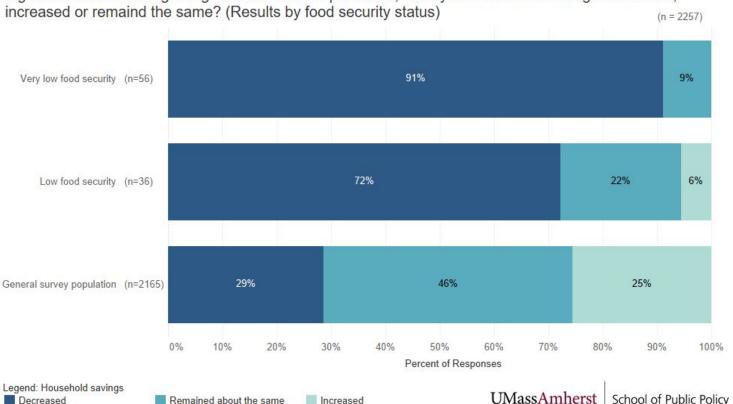
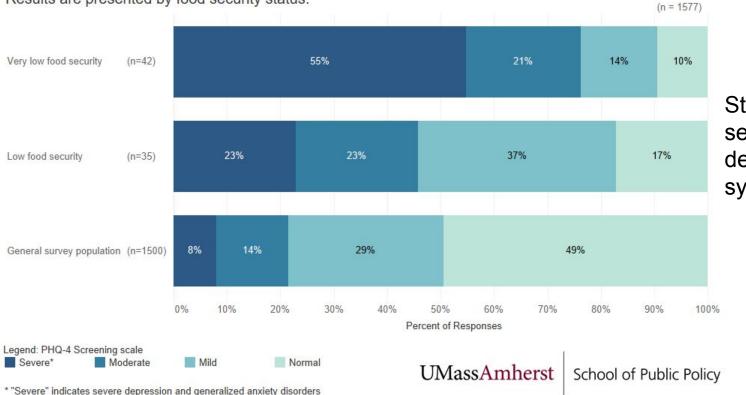


Figure 27. Since the beginning of the COVID-19 pandemic, have your household savings decreased, increased or remaind the same? (Results by food security status)

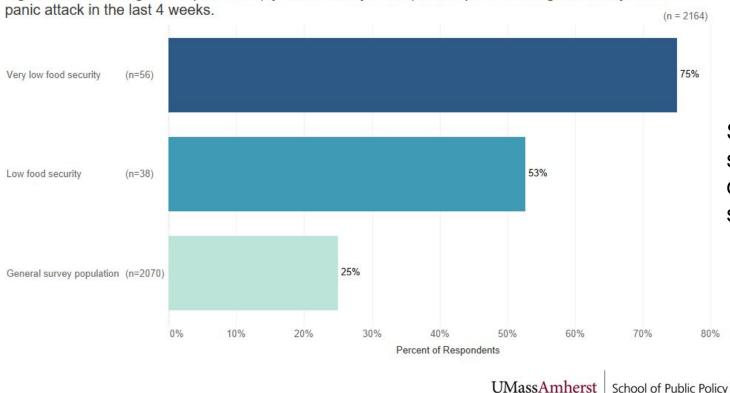
Strongly related to depletion in savings

PHQ4

Figure 28. PHQ-4 Screening scale for detecting depression and anxiety disorders. Results are presented by food security status.

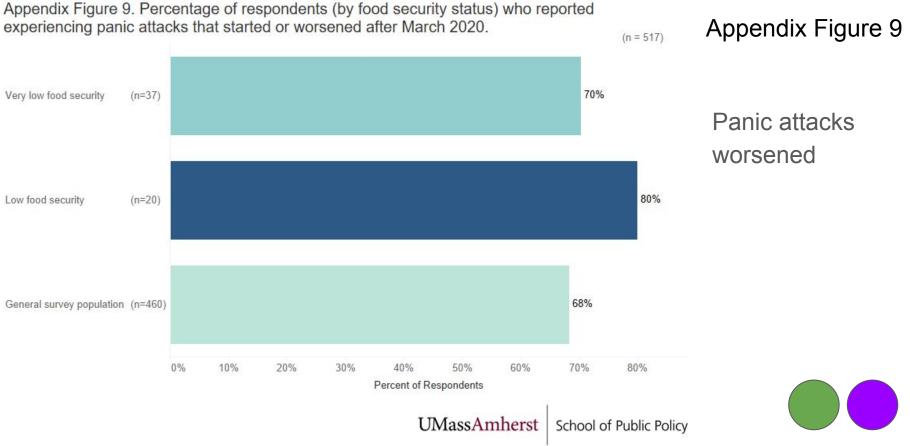


Strongly related to severe anxiety and depression symptoms



Anxiety Figure 29. Percentage of respondents (by food security status) who reported having an anxiety attack or attacks and food security

> Strongly related to severe anxiety and depression symptoms





Preferred policies and food security

Figure 30. Considering the current COVID-19 economic disruptions, what policies or resources would be most helpful to you or your family during this time? (Results by food security status)

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Conclusions

Our detailed survey design allows us to examine factors and mechanisms that might exacerbate impacts (e.g., race/ethnicity, gender, type of employment, income, location), and he interconnection between the different types of impacts (e.g., income constraints and mental health).

Special focus is devoted to possible delays in children's academic and emotional development, negative mental health outcomes, and negative effects on women's employment.

If not addressed quickly, these socio-economic impacts will have lasting, and possibly irreversible, implications for the United States.

We hope that our results will inform the design of policies that address these impacts and support vulnerable groups.

Thank you